

## Program: Social Work

### Academic Program Assessment Plan (2017-2018)

1. Please review last year's assessment results (2016-2017) as well as the Academic Program Assessment Report with the faculty in your program. How does your program plan to take these results into consideration in future programmatic planning?

Student learning outcomes for 2016-2017 were reviewed with faculty at our annual program retreat, August 30, 2017. Overall, we continue to be pleased with BSW learning outcomes. Comparisons were made between the 2015-2016 data and there was relative consistency across almost all measures. Program benchmarks continued to be achieved. Faculty discussed cohort differences in students, and analyzed the lowest performing embedded assessment assignments. Faculty also discussed lower ratings of the achievement of course objectives for the year and the need to ensure that course outcomes noted in syllabi are accurate to what is being taught in courses. Presentation of the data to the BSW Program Advisory Committee occurred in its September 2017 meeting.

Given that Social Work is beginning its reaffirmation of accreditation cycle and needing to change the competencies to comply with new CSWE requirements, we are not measuring embedded assessment assignments during 2017-18 and will only be evaluating students' field evaluation data.

2. Please review your program's Learning Outcomes. Do any of them need to be updated or clarified?
  - a. Please provide brief indications of the kinds of assessment (e.g. course exams, term papers, course projects, senior seminar, senior interview, etc.) that might be used to assess each outcome. (The purpose here is to see that your program has considered ways it might measure each outcome.)

Learning outcomes will be measured through end-of-year field practicum ratings.

- b. Please compare your Learning Outcomes to the University's main learning objectives: interdisciplinary, problem-focused education; critical thinking; diversity; environmental sustainability; and engaged citizenship. (These objectives were identified in the MLLO Project, which may be found here: <http://www.uwgb.edu/MLLO/>.) Which programmatic outcomes match university mission outcomes?

|                                      |  |  |   |              |                              |   |
|--------------------------------------|--|--|---|--------------|------------------------------|---|
| <b>UWGB Mission</b>                  | Interdisciplinary                                    | Problem-focused education              | Critical thinking                           | Diversity    | Environmental sustainability | Engaged citizenship   |
| <b>Social Work Learning Outcomes</b> | 7) Interdisciplinary Knowledge<br>10) Change Process | 2) Standards and Ethics<br>6) Research | 3) Critical Thinking<br>9) Service Delivery | 4) Diversity |                              | 1) Professional Self<br>5) Social Justice<br>8) Social Policy |

3. Which outcome will you assess this year (2017-2018)?

We are required, by CSWE to assess and report on all ten learning outcomes/competencies every two years. The Social Work faculty has made this a yearly practice as it allows us to analyze the data with more consistency. Thus, all ten competencies will be measured in 2017-2018:

1. Professional Self: Identify as a professional social worker and conduct oneself accordingly.
2. Standards and Ethics: Apply social work ethical principles to guide professional practice.
3. Critical Thinking: Apply critical thinking to inform and communicate professional judgments.
4. Diversity: Engage diversity and difference in practice.
5. Social Justice: Advance human rights and social and economic justice.
6. Research: Engage in research-informed practice and practice-informed research.
7. Interdisciplinary Knowledge: Apply knowledge of human behavior and the social environment.
8. Social Policy: Engage in policy practice to advance social and economic well-being and to deliver effective social work services.
9. Service Delivery: Respond to contexts that shape practice.
10. Change Process: Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.

4. Which technique will you use to assess this outcome?

We will be using end-of-year field practicum ratings.

5. Which course or group of students will you assess on the outcome chosen above and when?

Every student is assessed according to the ten competencies and all core courses are included, in part or whole, in the assessment plan which is completed at the end of each academic year.